



REDFORD UNION EARLY COLLEGE RECOMMENDATION FORM (Page 1 of 2)

Two (2) recommendation forms (included in the application packet) must be submitted. Recommendations must be obtained from the student's current school teacher, counselor, coach or administrator, at the school you presently attend or previous school. (Recommendations may not be completed by relatives or family friends.) Recommendations can also come from church clergy, employers, former employers, or other community/business leaders. **These forms must be sent to Ms. Shaw via email at shawa@redfordu.k12.mi.us or hardcopies can be turned in the front desk of the main office at RUJHS.**

Student Name: _____

REFERENCE: Please complete this two-page form and return to Ms. Shaw via email at shawa@redfordu.k12.mi.us or in person via the front desk of the main office. Please try to complete this in a timely manner for the student above. Recommendations received directly from students will not be accepted.

The student named above is applying for admission to **Redford Union Early College**. Please rate the student in terms of the following attributes.

	No basis for evaluation	Below average	Average	Above average	Exceptional
Academic capability to succeed (able to succeed in college courses)					
Levels of personal commitment to academic achievement; perseverance and effort					
Organizational and study skills					
Relationship with peers (develops appropriate relationships)					
Relationship with adults (develops appropriate relationships)					
Self-discipline; initiative; willing to take responsibility for one's own behavior					
Level of Responsibility					
Reaction to adversity or conflict					
Leadership amongst peers					

Grades 9 and 10 students will be enrolled in high school courses only, with the exception of one to three credit hours that may be taken in grade 10 (if recommended) in the spring semester. The credit(s) will go toward the student's 20 maximum credits allowed during the grade 11 year. Grades 11, 12, and 13 will take an accelerated mix of high school and college courses. **(Remember, there are two pages to complete.)**

REDFORD UNION EARLY COLLEGE RECOMMENDATION FORM (Page 2 of 2)

Redford Union Early College provides students with rigorous and relevant instruction in an environment that supports seamless and successful employment, post-secondary transition and baccalaureate degree attainment in a health/human, technology or business profession. Redford Union Early College graduates will be adept critical thinkers/problem solvers and responsible citizens. As you may know, Redford Union Early College is in a college setting. The rigorous instruction requires students to be academically/behaviorally disciplined. In the box below, **briefly describe your interactions with the student; and based on your experience with the student describe how you think he/she will perform in a fast-moving academic environment.** Your recommendation is confidential and will NOT be shared with the applicant or the family of the applicant.

Based on my experience with the applicant, my overall recommendation for this student is as follows:

- Highest Recommendation (I have no academic or behavior reservations about this student.)**
- Recommendation (I am fairly confident this student will be successful.)**
- Recommendation with Reservation (I have concerns that this student lacks the academic skills, behavior, attitude, or other qualities necessary for success.)**
- Do Not Recommend (I do not believe this student is ready for this experience.)**

Name and Title (print) _____

Specific Subject(s) Taught and/or Administrative Title: _____

School: _____

How long and in what capacity have you known the applicant?

Signature: _____

Email: _____

Phone: _____

Date: _____