



2024-2025 APPLICATION PROCESS:

- **Application Window is Monday, February 5th - Friday, March 1st**
 - ✓ Applications will be available starting **Monday, February 5th**
 - ✓ Applications can be found on the Redford Union High School website at www.redfordu.k12.mi.us or hardcopies will be available at the front desk of the main lobby of RUJHS any day, Monday-Friday from 7:45a-2:45p.
 - ✓ **Application deadline is Friday, March 1st by the close of school business at 3p.**

- **Completed applications MUST include (2) letters of recommendation.**
 - ✓ Redford Union Early College Recommendation Forms can be found online in a fillable pdf form or a hard copy can be obtained from the main office/front desk of RUJHS.
 - ✓ All letters of recommendation need to be sent to Ms. Shaw via email at shawa@redfordu.k12.mi.us or can be dropped off at the front desk/main office of RUJHS.
 - ✓ It is the responsibility of the applicant to request a letter of recommendation and to make sure the recommender has completed and turned in the letter of recommendation to Ms. Shaw

- **Applications MUST be submitted via email, US mail or hand-delivered:**
 - ✓ **By email**- download the pdf fillable form, fill it out, save it to your computer and then email to shawa@redfordu.k12.mi.us
 - ✓ **By US mail**- Print or pick up form, fill it out, send completed form to
REDFORD UNION HIGH SCHOOL
Atten: Early College & Careers Program
17711 Kinloch
Redford, MI 48240
 - ✓ **In person**- Print or pick up form, fill it out, return to the front desk of the main lobby of RUJHS in an envelope with Early College & Careers labeled on it.

- **Acceptance (or waitlist) notifications will be sent beginning the week of April 8th, 2024.**

**NOTE: Students' names will be put in an online lottery program if there are more applications than spots available.



9. a. Redford Union Early College has a rigorous curriculum that many students find more demanding than their previous experiences. Describe how you would handle the increased responsibility and expectations that comes with enrolling at Redford Union Early College.

b. Redford Union Early College students will eventually be enrolled in college courses full-time. There may be times (a day of the week or week at a time) within a semester when students are NOT enrolled in either high school or college class. Give three examples of how you will demonstrate responsibility with this time.

1. _____

2. _____

3. _____

List three (3) characteristics that describe you the best:

1. _____

2. _____

3. _____

Circle Yes or No to the following questions:

Yes	No	I understand that my schedule will eventually be a college schedule (days of the week, time of the class and breaks throughout the year) and will be based on the college requirements. I understand that I am responsible for attending college classes even when there are no high school for a particular day.
Yes	No	I understand I will be required to do a 13th year (one year beyond 12th grade) to complete the program with a high school diploma and a college associate degree.
Yes	No	Are you interested in taking college courses as a substantial component of your high school schedule?
Yes	No	I understand as part of my enrollment, I will be required each year to participate in community service and job shadowing experiences.
Yes	No	Do you have any behavior records (suspension) within the last three (3) years?
Yes	No	Have you ever been recommended and/or assessed for special education services?
Yes	No	Do you have an EDP (Educational Development Plan) or 504?
Yes	No	I understand that I can be dismissed from the program at the discretion of the program coordinator for poor, inappropriate behavior, or two or more failed courses.
Yes	No	I understand that I will be required to take the Early College Seminar 11/12 course and complete tasks such as a career and college research project, community service, and other related tasks/assignments assigned by the Early College Coach or Coordinator
Yes	No	I understand that I must provide my own transportation during the 12 th and 13 th years.
Yes	No	I understand that if I accumulate any failed courses due to poor attendance or performance, I will have to make them up via credit recovery during the next semester. If I fail to make them up in a timely manner, I will be put on a program probation/contract.
Yes	No	I understand that the 10th grade year is a probationary year. Final admission will be determined after progress in the first year.

Parent Information
(To be completed in ink by the parent/guardian)

Student Name: _____

Parent/Guardian 1:		Relationship to Student:	
Name:			
Street Address			
City		State:	Zip:
Home Phone:		Cell Phone:	
Email Address:		Marital Status M <input type="checkbox"/> S <input type="checkbox"/>	
Occupation:		Place of Employment:	
Work Phone:			
Parent/Guardian 2:		Relationship to Student:	
Name:			
Street Address			
City		State:	Zip:
Home Phone:		Cell Phone:	
Email Address:		Marital Status M <input type="checkbox"/> S <input type="checkbox"/>	
Occupation:		Place of Employment:	
Work Phone:			

Parent/Guardian Education Level Completed:

Parent/Guardian 1	Parent/Guardian 2		School
		Less than High School Diploma	
		High School Diploma	
		Some College	
		2-year Associate's Degree (completed)	
		4-year Bachelor's Degree (completed)	
		Graduate Degree	
If you received a degree, please list the type of degree below (BS, BA, AA, MA, etc.)			
Parent/Guardian 1:			
Parent/Guardian 2:			

Parent Information (continued)

Evaluate your child on the following characteristics by checking the appropriate box.

	Often	Occasionally	Rarely	Cannot Evaluate
Accepts academic challenge				
Accepts personal responsibility				
Accepts responsibility for learning				
Communicates ideas effectively				
Completes tasks				
Has interests beyond the classroom				
Makes decisions independent of peers				
Shows respect for authority				
Works independently				
Works well with peers				

Social/Emotional Characteristics: Please evaluate your child on the following by checking the appropriate box.

	Excellent	Average	Below Average	Cannot Evaluate
Enthusiasm				
Integrity/Honesty				
Judgment/Common Sense				
Kindness				
Leadership				
Maturity				
Motivation				
Patience with Others				
Social Skills				

Parental Signature and Initial Agreement

I understand that participation in my child’s education will help determine my child’s likelihood of success at Redford Union Early College. Therefore, I will voluntarily be involved in the school to promote school-wide parent support, shared decisions, special enrichment, and recreational activities. I agree to be accessible and readily available to the school to discuss my child’s progress and development. I agree to sign a letter of commitment indicating my participation in at least one Parents Partnering for Success (PPFS) meeting each year and in attending one of the two Parent-Teacher Conferences during the school year.

I understand that admission to Redford Union Early College is conducted on a yearly basis. I recognize that acceptance at Redford Union Early College will require a commitment through Grade 13. I also understand that attendance and full participation in all program activities is vital to my child’s success. I understand that acceptance into this program is a privilege, and my child must maintain the school standards to remain enrolled. I understand that all enrollment forms must be completed on time. Failure to meet any of these standards may result in dismissal.

I understand my child will be required to (initial each below please):

___ take a college-entrance exam that will only be used as base-line data. A student’s performance on the exam will not exclude the student from entry into the early college but students are highly encouraged to perform at their best. More information about this required assessment, location and timeline will be provided upon acceptance into the early college.

___ participate annually in a minimum of one before/afterschool club/activity related to my child’s career pathway/program.

___ participate in a two-day mandatory summer boot camp/orientation in August 2024.

Parent/Guardian Printed Name: _____

Parent/Guardian Signature: _____

Date: _____

Student Printed Name: _____

Student Signature: _____

Date: _____