



Redford Union Schools

Tradition-Rich, Future-Focused

STUDENT CODE OF CONDUCT

Updated – SEPTEMBER 2025

Redford Union School District No. 1

17715 Brady Street

Redford, MI 48240

Main Line: 313-242-6000

PLEASE NOTE:

This Code of Conduct is intended for use by students, parents, and staff as a guide to the rules, procedures, and general information about the District. The use of the word “parent” in this Code of Conduct means a student’s natural or adoptive parent or legal guardian. Students and their parents are responsible for familiarizing themselves with this Code of Conduct, and parents should use the Code of Conduct as a resource to assist their child/children with following its rules and procedures.

Students must comply with all school policies, regulations, and expectations. The use of the word “Policy” in this Code of Conduct includes bylaws or policies adopted by the Board of Education. Although the information in this Code of Conduct is comprehensive, it is not intended to address every situation that may arise throughout a school day or school year. This Code of Conduct does not create a contract between the District and parents, students, or staff. The Administration is responsible for interpreting the rules contained in the Code of Conduct to ensure the implementation of the school’s educational program and the well-being of all students. If a situation arises that is not specifically addressed by this Code of Conduct, the Administration may respond based on applicable law and policy.

The rules and information provided in this Code of Conduct may be supplemented or amended by the Administration at any time, consistent with applicable law and policy.



Redford Union Schools does not discriminate on the basis of race, color, and national origin (Title VI of the Civil Rights Act of 1964), sex (Title IX of the Education Amendments of 1972), disability (Section 504 of the Rehabilitation Act of 1973), or age (Age Discrimination Act of 1975) in its programs or activities. The following person(s) have been designated to handle inquiries regarding the nondiscrimination policies:

Title VI - Judy Nachman, Executive Director of Human Resources/Labor Relations:
Telephone: (313) 242-6006; Email: nachmaj@redfordu.k12.mi.us

Title IX - Jasen Witt, Superintendent and Title IX Coordinator:
Telephone: (313) 242-6001; Email: wittj@redfordu.k12.mi.us

Section 504 - Tamaran Dillard, Executive Director of Student Services:
Telephone: (313) 242-3501; Email: dillardt@redfordu.k12.mi.us

Parents may appeal to the Office for Civil Rights, Department of Education, Washington, DC 20201.

**Denver Office
Office for Civil Rights
U.S. Department of Education
Cesar E. Chavez Memorial Building
1244 Speer Boulevard, Suite 310
Denver, CO 80204-3582**

**Telephone: 303-844-5695 (tel:303-844-5695)
FAX: 303-844-4303 (tel:303-844-4303); TDD: 800-877-8339
Email: <mailto:OCR.Denver@ed.gov>**

STUDENT SUPPORTS

Redford Union Schools is committed to student growth, development, and learning. Student and staff competencies continue to be built so that we can create the conditions necessary for each classroom to be a positive and affirmative place for growth, development, and learning.



Positive Behavior

Intervention Support

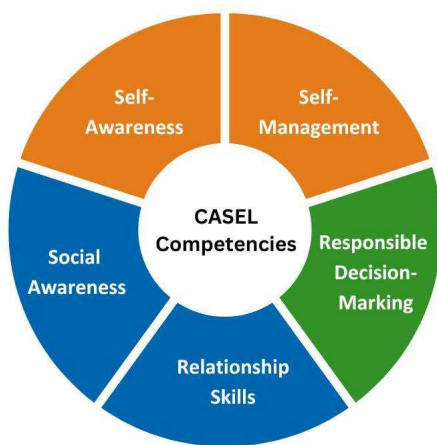
Positive Behavioral Interventions and Supports (PBIS) is an evidence-based, tiered framework for supporting *students'* behavioral, academic, social, emotional, and mental health. When implemented with fidelity, PBIS improves social-emotional competence, academic success, and school climate. It also improves teacher health and well-being. It is a way to create positive, predictable, equitable, and safe learning environments where everyone thrives.

Restorative Practices

Restorative practices require a mindset of doing things **with** kids, **not** *to* or *for* them. Educators with a restorative mindset place students at the center of their practice. Restorative practices encompass a variety of



structures, activities, systems, and practices aimed at building community & belonging, supporting social & emotional development, and helping students understand their role as community members.



SOCIAL-EMOTIONAL LEARNING

Redford Union Schools is committed to growing social-emotional competencies in staff and students to foster individual wellness and a positive climate and culture. ELHS teaches these concepts in alignment with the Michigan Department of Education's Strategic Plan adopted from CASEL, the Collaborative for Academic, Social, and Emotional Learning, and the Whole School, Whole Community, Whole Child Model (WSCC Model) endorsed by the Center for Disease Control.

MENTAL HEALTH SERVICES



Redford Union Schools will address student mental health by providing counseling services and mental health education,

training teachers to recognize challenges, and establishing peer support groups. In addition, RUSD provides Mental health services in all schools including services such as:

- School or district staff;
- Outside agencies;
- School-based mental health services;
- School-linked mental health services;
- SEL Specialists;
- School Psychologists; and/or
- School Social Workers.

CRISIS SERVICES

Redford Union Schools has mental health District teams in place to aid in crisis situations.



If you or your student(s) is/are experiencing a crisis outside of school you may:

- contact the school;
- text or call 988 for suicide prevention;
- contact the Cope Mobile Crisis Unit - 1-844-296-COPE(2673); and/or
- contact COPE Urgent Care, 33505 Schoolcraft Rd Livonia, MI 48154 1-844-296-2673.

Additional Crisis Resources:

- The Listening Ear 24 Hour Crisis Line:
(517) 337-1717
<http://www.theear.org/>
- End Violent Encounters (EVE) 24 Hour
Crisis Line: (517) 372-5572
<http://www.eveinc.org>
- 24 Hour Crisis Line: (517) 372-6666
- Hegira Mental Health Services (734)
721-0200

STUDENT'S RIGHTS

Right to Freedom of Unreasonable Search and Seizure

Search and Seizure

School officials have broad discretionary authority to search students, their belongings, and school property including but not necessarily limited to whenever there is a reasonable suspicion that a student may violate the Student Code of Conduct or State law. Random searches and drug testing may also occur under certain circumstances such as a random locker or other school property searches including vehicles on school property and drug testing as a condition for participating in certain privileged activities such as athletics. When conducting searches, school officials may seize any illegal or unauthorized items, items in violation of Board Policy or the Student Code of Conduct, or any other items reasonably determined by the school official to be a potential threat to the safety or security of others. [New Jersey vs TLO](#)

Lockers as School Property and Legitimate Use of Lockers

All lockers assigned to pupils are the property of the District. At no time does the District relinquish its exclusive control of its lockers. The Principal or his/her designee shall have custody of all combinations to all lockers or locks. Pupils are prohibited from placing locks on any locker without the advance approval of the Principal or his/her designee.

Seizure of Items from Lockers

Law enforcement officials shall be notified immediately upon seizure of such dangerous items, or seizure of items that schools are required to report to law enforcement agencies under the Statewide School Safety Information Policy. Any items seized by the Principal or his/her designee shall be removed from the locker and held by school officials for evidence in disciplinary proceedings and/or turned over to law enforcement officials. The

parent/guardian of a minor pupil, or a pupil eighteen (18) years of age or older, shall be notified by the Principal or his/her designee of items removed from the locker.

Right to Free Speech and Expression

Students have the constitutional right to express themselves unless such expression materially and substantially interferes with the educational process, threatens immediate harm to the welfare of the school or community, encourages unlawful activity, or interferes with another individual's rights. Students have the right to discuss issues that impact their education with school board members, District Administration, and School Administration through written or spoken expression.

Right to Freedom from Unreasonable Use of Force

Corporal punishment of any sort is prohibited. Reasonable force may only be used by administrators and staff: to stop a disturbance, to obtain possession of weapons or other dangerous objects, for self-defense, or for the protection of persons or property. The use of excessive force is strictly prohibited. The District complies with all policies, procedures, laws, and regulations regarding restraint and seclusion of students with disabilities, and commits to only use such procedures as a last resort, when a student is acting in a manner that presents a clear and present danger and other, less restrictive measures, have not stopped the behavior.

VIOLATIONS OF THE STUDENT CODE OF CONDUCT

A student who violates the Student Code of Conduct is subject to discipline ranging from intervention to permanent expulsion, depending upon the circumstances, severity, and persistence of the offense. The definitions of misconduct are not all-inclusive, but only representative and illustrative. A student who commits an act of misconduct not listed herein is nonetheless subject to disciplinary action.

District staff may use intervention strategies such as teacher/student conferences, support staff/student intervention, and teacher/parent/guardian contacts. The staff will refer some violations directly to school administrators because of the serious and/or unlawful nature of the misconduct. At the option of school administrators, a student accused of any violation of the Student Code of Conduct may be referred to a school social worker or other mental health support staff member (or outside support agency), in conjunction with or in lieu of other disciplinary procedures. Where the misconduct is subject to mandatory discipline under state law, however, the Review Committee will act to impose any mandatory sanctions subject to potential appeal and/or further review per District policy.

A teacher may suspend/remove a student from his or her classroom for up to one day (i.e. one class period at the Secondary level). The principal, assistant principal, or his/her designee may issue short-term suspensions (see definition below). The Review Committee may issue long-term suspensions or expulsions. Long-term suspensions or expulsions issued by the Review Committee are subject to potential appeal and/or further review per District policy. ([MCL 380.1309](#))

STUDENTS WHO HAVE COMMITTED MISCONDUCT IN OTHER SCHOOLS

An otherwise eligible resident alleged by school authorities to have engaged in misconduct in another school district, which would have led to suspension or expulsion in Redford Union School District, may face suspension or expulsion under the Code of Conduct.

Removal of a Student by a Teacher

Each teacher bears the primary responsibility for maintaining proper control and discipline in the classroom. However, a teacher may remove from his/her class a child who is causing a serious disruption and/or violating Board policy and refer him/her to the Administration. At the earliest opportunity, the teacher shall confer with the principal to provide the necessary information concerning the problem. Teachers shall have the right, as provided by State law ([MCL 380.1309](#)), to suspend a child from his/her class for one day (i.e. one class period at the Secondary level), provided the teacher contacts the administrator and parent and takes the necessary steps to ensure the implementation of the follow-up required by law.

School Personnel Authority

The authority of school personnel extends to all District students while the students are on school premises, on a school bus or other school-related vehicle, including “door to door”, or at a school-sponsored, -related, or -sanctioned activity or event, whether or not it is held on school premises.

Unauthorized Person(s)

The Administration, its designees, or staff members have the right to seek the immediate removal of unauthorized persons from school property. An unauthorized person is one who does not have lawful business to pursue at the school or who acts in a manner that disrupts or disturbs the normal education function of this institution. This includes students who are under suspension or expulsion and awaiting readmission. The administration, its designees, or staff members have the authority to forbid any

unauthorized person from entering school property. This includes all school-related activities if an unauthorized person has been barred by the administration, its designees or, staff members. The District has the authority to call local law enforcement. Furthermore, the administration, its designees, or staff members may ask for identification from any person and inquire as to the reason for their presence on school property. [MCL 750.478a](#)

Failure to Cooperate

State Law dictates ([MCL 750.478a](#)) that a student shall not refuse to cooperate with District administrators, their designees, and/or teaching staff investigating a possible violation of this Code of Conduct and/or building rules, and no student shall make false statements or give false evidence to School District administrators, their designees and/or teaching staff.

Extension of School Authority

A. While the student is in the "school zone" the school has the obligation to protect and control.

B. When the student leaves the "school zone" the school's obligation ends, the school's rights continue (no geographical limitation to authority) and include but are not limited to the following. ([MCL 380.11a](#)) [Note: While the School District's obligation to provide reasonable supervision of students for students ends beyond the geographical boundaries and/or property (ex. a local community park, community center, etc.) the right of the School District to reasonably apply this Code of Conduct to student behavior occurring off-campus (or outside of a School District activity) does not.]

1. Right to investigate any incident involving a student occurring outside of the school zone.
2. Right to gather information and exchange information with the police department regarding actions of a student.

3. Right to make a determination whether actions of the student constitute a violation of this code of conduct by, for example, creates a clear danger to or disruption of the safe and orderly educational atmosphere of the school.



STUDENT CODE OF CONDUCT

The Redford Union Schools District # 1 is dedicated to creating and maintaining a positive learning environment for all students. Teachers, administrators, parents, and students must assume a responsible role in promoting behavior that enhances academic and social success. Courteous, respectful, and responsible behavior fosters a positive climate for the learning community.

The Student Code of Conduct sets forth student rights and responsibilities while at school and school-related activities, and the consequences for violating school rules. When determining the appropriate action to be taken as a consequence of student misconduct, school officials may use intervention strategies and/or disciplinary actions, depending upon the severity or repetition of misconduct; age and/or grade level of the student; circumstances surrounding the misconduct; impact of the student's misconduct on others in the school community; and any other relevant factors.

Therefore, the rules and regulations contained within this Code of Conduct are the foundation of our broad, discretionary authority to maintain safety, order, and discipline within the educational environment. School officials have the authority to control and discipline for any unauthorized conduct and/or improper conduct by and between students even though it may not be labeled and defined in this Code of Conduct. Student conduct may also be subject to other codes of conduct applicable to specific activities such as athletics, student extra- or co-curricular activities, computer use, and transportation.

The Student Code of Conduct will be administered uniformly and fairly, without partiality or discrimination, and based upon the circumstances presented.

WHEN AND WHERE THE STUDENT CODE OF CONDUCT APPLIES:

The Student Code of Conduct applies before, during, and after school. When a student is at school from “door to door”.

"At school" means in a classroom, elsewhere on school premises, on a school bus or other school-related vehicle, or at a school-sponsored or sanctioned activity or event, whether or not it is held on school premises; When a student's conduct at any other time or place has a direct and immediate effect on maintaining order and discipline, or on protecting the safety and welfare of students or school district staff or causes or reasonably forecasts substantial disruption of or a material interference with school activities; and when a student is using school telecommunications networks, accounts, or other District services.

STUDENT RIGHTS AND RESPONSIBILITIES:

Individual rights relate to individual responsibilities and must be seen in relation to the safety, health, and welfare of all students in each school.

Expectations of student conduct should be kept within the bounds of reasonable behavior expected of all members of the community. Students should have freedom and encouragement to express their individuality in school, as long as their conduct does not intrude upon the freedom of others, and such conduct does not conflict with or violate any Federal, State or Local laws, Board of Education policies or any applicable code of conduct. This applies especially to the freedom of fellow students to receive instruction. There must be a balance between individual freedom and the orderly operation of a classroom.

All students should recognize the consequences of their language, manners, and actions toward each other and school staff. Students need to understand that they benefit from an orderly school operation and, as members of the school community, acknowledge their responsibility to promote a good learning environment.

If a student feels unsafe or is threatened, the student or the student's parent(s)/guardian(s) should contact the principal and/or other building/program administrator.

LEVEL 1 ACTIONS

Level 1 Actions are non-violent. Level 1 actions do not necessarily pose a threat to the health, safety, or property of others. Positive classroom and school-wide interventions and supports are used to address Level 1 actions. Students are not referred to an administrator for Level 1 actions unless they continue after appropriate intervention and support. Examples of Level 1 actions include tardiness, classroom disruptions, inappropriate language or gestures, and general teasing or horseplay. Repeated Level 1 actions may result in Level 2 consequences.

LEVEL 1 INTERVENTIONS (but not limited to)

- Use of Restorative Practices (i.e., affective statements, restorative questions, circles, small impromptu conferences, etc.)
- Student/teacher conference
- Parent or guardian/teacher conference
- Reteach/model expectations
- Intervention by counseling staff/guidance conference
- Written reflection assignment
- Social Emotional Lesson and Reflection Conversation
- Review previously created individual student planning tools (e.g., Behavior Support Plan)
- Other appropriate alternatives to exclusionary discipline

LEVEL 1 DISCIPLINARY Actions (but not limited to)

- Specified loss of privileges (e.g., loss of recess, specials, etc.)
- Social Probation (e.g., not able to attend after-school activities, participate in athletics, etc.)
- Community Service (with parent/guardian consent)

LEVEL 2 ACTIONS

Level 2 actions are of a serious nature and may pose a threat to the health, safety, or property of any person. An administrator is notified when a Level 2 action occurs. Students may be suspended for Level 2 actions, however, lesser interventions will always be considered prior to the use of exclusionary discipline. Repeated Level 2 actions may result in a Level 3 consequence.

LEVEL 2 INTERVENTIONS (but not limited to)

- Use of Restorative Practices (i.e., affective statements, restorative questions, circles, small impromptu conferences, etc.)
- Student/teacher conference
- Parent or guardian/teacher conference
- Reteach/model expectations
- Intervention by counseling staff/guidance conference
- Written reflection assignment
- Develop, review, or revise individual student planning tools (e.g., Behavior Support Plan)
- Individual/group counseling
- School attendance improvement conference/plan
- Positive behavioral/academic management support contract
- Community service (with parent/guardian consent)
- Targeted loss of privileges (e.g., loss of recess, specials, etc.)
- Social Probation (e.g., not able to attend after-school activities, participate in athletics, etc.)
- Other appropriate alternatives to exclusionary discipline

LEVEL 2 DISCIPLINARY ACTIONS (but not limited to)

- Detention: Assignment to lunch or after-school detention
- In-school suspension: Exclusion from classes and assignment to a designated learning space.
- Suspension of field trips, assemblies, or other special privileges
- Exclusion from extracurricular activities
- Suspension of transportation privileges
- Exclusion from special events or promotion exercises
- Short-term out-of-school suspension (1–9 days)
- Targeted loss of privileges (e.g., loss of recess, specials, etc.)
- Social Probation (e.g., not able to attend after-school activities, participate in athletics, etc.)
- Community Service (with parent/guardian consent)

LEVEL 3 ACTIONS

Level 3 actions are of a serious nature and, when they occur, can be expected to pose a threat to the health, safety, or property of any person. An administrator is notified when a Level 3 action occurs. Students may be suspended for any Level 3 action and may be referred to the Review Committee for a long-term suspension or expulsion. Repeated Level 3 actions may result in elevated consequences.

LEVEL 3 INTERVENTIONS (but not limited to)

- Use of Restorative Practices (i.e., affective statements, restorative questions, circles, small impromptu conferences, etc.)
- Parent or guardian/Admin conference
- Reteach/model expectations
- Intervention by counseling staff/guidance conference
- Develop, review, or revise individual student planning tools (e.g., Behavior Support Plan)
- Change in schedule or class (with parent/guardian notification)
- Individual/group counseling
- Referral to approved Community-Based Organizations (e.g., Growth Works, Community Mental Health, Liaison Officer)
- School attendance improvement conference/plan
- Community service (with parent/guardian consent)
- Other appropriate alternatives to exclusionary discipline

LEVEL 3 DISCIPLINARY ACTIONS (but not limited to)

- In-school suspension: Exclusion from classes and assignment to a designated learning space.
- Suspension of field trips, assemblies, or other special privileges
- Exclusion from extracurricular activities
- Suspension of transportation privileges
- Exclusion from special events or promotion exercises
- Out-of-school suspension (1-9 days)
- Referral to the Review Committee for Out-of-school suspension (10+ Days)
- Expulsion (60+ Days)

VIOLATION DEFINITIONS

1. Aiding/Abetting: A student shall not aid or abet the commission of a violation of the code of conduct or any other rule or aid or abet the covering up of any such commission. (Level 2 or Level 3)

2. Alcohol and Drugs: A student will not possess, distribute, use, offer to buy or sell, or purport to buy or sell, a controlled substance, an illegal substance, a dangerous drug, prescription drug, counterfeit drug, intoxicating substance, alcohol, or any paraphernalia used for or in connection with such activity. (Level 1, Level 2, or Level 3)

3. Arson (Starting a Fire)/False Alarms/Incendiary Devices: A student will not intentionally, by means of starting a fire, participating in or facilitating the starting of a fire, or by providing material used to start a fire cause harm or potential harm to any property or person, or participate in the burning of any property or person. If a student commits arson in a school building, on school grounds, or on other school property, the school board or its designee shall expel the student from the school district permanently, subject to possible reinstatement, pursuant to [MCL 380.1311](#). "Arson" means a felony violation as outlined in Chapter X of the Michigan Penal Code. ([MCL 750.71 to MCL 750.80](#)). (Level 3)

4. Bullying/Harassment/Intimidation/Threats: "Bullying" or "harassment" is any gesture or written, verbal, graphic, or physical act (including electronically transmitted acts – i.e., cyber-bullying, through the use of the internet, cell phone, computer, or wireless handheld device, currently in use or later developed and used by students) that is reasonably perceived as being dehumanizing, intimidating, hostile, humiliating, threatening, or otherwise likely to evoke fear of physical harm or emotional distress and may be motivated either by bias or prejudice based upon any actual or perceived characteristic, such as race, color, religion, ancestry, national origin, gender, sexual orientation, gender identity or expression; or a mental, physical, or sensory disability or impairment; or by any other distinguishing characteristic, or is based upon association with another person who has or is perceived to have any distinguishing characteristic. Bullying and harassment also include forms of retaliation against individuals who report

or cooperate in an investigation under this policy. Such behaviors are considered to be bullying or harassment whether they take place on or off school property, at any school-sponsored function, in a school vehicle, or at any time or place where a child's imminent safety or overall well-being may be at issue. Bullying and harassment are further defined and governed by the Redford Union Schools District No. 1 [Board of Education Anti-Bullying Policy \(Policy 5802\)](#), which is hereby incorporated by reference into this Student Code of Conduct. (Level 1, Level 2, or Level 3)

5. Cafeteria Behavior: Students are expected to follow the designated building's cafeteria policy. (Level 1, Level 2, or Level 3)

6. Cheating/Academic Misconduct: A student will not plagiarize, cheat, gain unauthorized access to, represent as his/her own, or tamper with educational materials or the work of another student, past or present or of another person. Discipline under this section may result in academic sanctions in addition to other discipline. (Level 1 or Level 2)

7. Chronic Misbehavior/Incorrigibility: A student shall not repeatedly fail and/or blatantly refuse to comply with school rules and regulations or directions of authorized school personnel. Repeated violations may result in increased severity of the consequence per occurrence. (Level 2 or Level 3)

8. Commission of Crime/Violation of Mandatory Suspension/Expulsion Laws: A student shall not commit a crime on school property or at a school-related, sponsored, or sanctioned event or commit a crime elsewhere that causes disruption at school or violate a law that specifically prescribes for a violation a suspension or expulsion from school, all as charged and determined by the district. [MCL 380.1311](#) (Level 3)

9. Consensual Sex Acts: A student shall not display or engage in acts of affection that include intimate contact of a sexual nature including but not limited to sexual intercourse, oral sex, intentional touching of another student's genitals, buttocks, or breasts, or any other act which if forced, would constitute criminal sexual conduct. (Level 3)

10. Defacement of Property: A student will not cause defacement of or damage to, property of the school or of others. Actions such as writing in school textbooks or library

books, writing on desks or walls, carving into woodwork, desks, or tables, and painting/spray-painting surfaces are acts of defacement. (Level 1, Level 2, or Level 3)

11. Derogatory Statements: A student shall not use racial or ethnic slurs, derogatory statements or any other types of name-calling or characterizations that are offensive to and/or directed at another student, district personnel or agents or a community member. (Level 1 or Level 2)

12. Destruction of Property: A student will not intentionally cause destruction of property of the school or others. Actions that impair the use of something are destructive. For example, ruining bulletin boards, defacing someone's work, erasing or using white or blackboards without permission, intentionally clogging the plumbing system, breaking light bulbs or fixtures, or damaging school equipment to the point where repair is necessary are all acts of property destruction. (Level 1, Level 2, or Level 3)

13. Disorderly Conduct: A student will not harass others or misbehave in a manner that causes disruption or obstruction to the educational process. Disruption caused by talking, making noises, throwing objects, or otherwise distracting another constitutes disorderly conduct. Behavior is also considered disorderly if a teacher is prevented from starting an activity or lesson, or has to stop instruction to address the disruption. (Level 1 or Level 2)

14. Extortion: A student will not make another person do any act against his or her will, by force or threat of force, expressed or implied. (Level 2 or Level 3)

15. Failure to Cooperate with School Discipline: A student shall not refuse to serve or misbehave while serving school discipline, or to report to an assigned location. Walking out of the principal's or assistant principal's office while discussing or receiving discipline will not be tolerated. The student may be required to serve the original consequence in addition to further disciplinary action. (Level 2 or Level 3)

16. Failure to Serve Assigned Detention: A student will not fail to serve an assigned detention to which the student has been assigned. (Level 2)

17. False Fire Alarm or Bomb Report; Tampering with Fire Alarm System: Unless an emergency exists, a student will not intentionally sound a fire alarm or cause a fire alarm

to be sounded, nor will a student falsely communicate or cause to be communicated that a bomb is located in a building or on school property, or at a school-related event. These acts are prohibited, irrespective of the whereabouts of the student. A student will not destroy, damage, or otherwise tamper with a fire alarm system in a school building. If a student enrolled in grade 6 or above makes a bomb threat or similar threat directed at a school building, other school property, or a school-related event, then the school board or its designee shall suspend or expel the student from the school district for a period of time as determined in the discretion of the school board, or its designee. [MCL 380.1311](#). (Level 3)

18. False Identification: A student will not use another person's identification, impersonate another in fact or through virtual creations, or give false identification to any school personnel or agents with intent to deceive or to falsely obtain money or property or to escape responsibility. (Level 2 or Level 3)

19. Felony: A student will not commit a criminal act that results in being convicted of or, in some cases, charged with a felony offense. (Level 3)

20. Fighting: A student will not physically fight with another person or encourage such conduct. Any student who physically fights with another person will be suspended for up to 30 days at RUHS, and up to 10 days at the Junior High and Elementary levels, if there are no mitigating circumstances warranting a lesser punishment (such as self-defense because escape was not an option and there was no escalation) and could be expelled depending on the circumstances. Any student who participates in or is observing a fight must immediately follow any directions from district personnel or agents. Otherwise, the failure to do so will be considered severe insubordination. (Level 2 or Level 3)

21. Fireworks: A student will not possess, handle, transmit, conceal, or use any fireworks or firecrackers. (Level 1, Level 2, or Level 3)

22. Forgery: A student will not sign the name of another person for the purpose of defrauding school personnel, agents, the Board of Education or the other person. (Level 1, Level 2, or Level 3)

23. Fraud: A student will not deceive another or cause another to be deceived by false or misleading information in order to obtain anything of value. (Level 2 or Level 3)

24. Gambling: A student will not engage in any or facilitate any game of chance or contest wherein money or other items of monetary value are awarded, except for those games and contests authorized at official school functions. (Level 2 or Level 3)

25. Hazing: A student will not haze or conspire to engage in hazing of another. As used in this section, "hazing" includes any method of initiation or pre-initiation into or for continued participation in a student organization or any pastime, activity, or amusement, engaged in with respect to such an organization which causes, or is likely to cause, bodily danger, physical harm, personal harm, or personal degradation or disgrace. The term "hazing" does not include school-sanctioned athletic events, contests, or competitions. (Level 3)

26. Hall Behavior: Students and staff must be able to move through the halls without interference and in a safe and orderly manner. Students shall not run in the halls or engage in any type of horseplay. Grouping of students should not block passage. Students must conduct themselves in such a way that it does not disrupt the educational process or create an unsafe environment for staff or students. (Levels 1, Level 2, or Level 3)

27. Inappropriate Displays of Affection: Students will not engage in inappropriate displays of affection, such as kissing or long embraces, or touching of a personal nature. (Level 1, Level 2, or Level 3)

28. Inappropriate Dress and Grooming: A student will not dress or groom in a manner that disrupts the educational process or is detrimental to the health, safety, or welfare of others. Additionally, any dress or grooming, which, in the judgment of the school, does not align with the school dress code will not be permitted. A student will not dress in a manner that is distractive or lewd or indecent. (Level 1)

29. Inciting or contributing to a Verbal or Physical Altercation: A student shall not in any way encourage students to engage in a verbal or physical altercation. (Level 1 or Level 2)

30. Insubordination/Unruly Conduct: A student will not ignore or refuse to comply with directions or instructions given by school authorities. Examples of insubordination or

unruly conduct include but are not limited to refusing to open a book, write an assignment, work with another student, work in a group, take a test, chronic failure to have materials in school, or do any other class or school-related activity not listed herein, refusing to leave a hallway or any other location by a school staff member, or running away from school staff when told to stop. (Level 1, Level 2 or Level 3)

31. Interference with School Authorities: A student will not interfere with administrators, teachers, or other school personnel by threat of force or violence. Students are expected to immediately comply with disciplinary warnings to cease and desist any conduct, even if said conduct unintentionally causes disruption or is reasonably likely to result in disruption. A student shall not intentionally or unintentionally make physical contact with school personnel or staff who are attempting to separate or restrain students for their own safety. (Level 2 or Level 3)

32. Leaving School Without Permission: A student will not leave the school building/campus, classroom, cafeteria, or other assigned area, or school event on campus without permission from (designated/ authorized) school personnel. (Level 1, Level 2, or Level 3)

33. Loitering: A student will not remain or linger on school property without a legitimate purpose and/or without proper (authority (designated/ authorized) school personnel), longer than 30 minutes following the end of the school day, 30 minutes following the end of a school-related activity/event, or 30 minutes after his/her participation in the school-related activity/event. Students will leave directly following any afterschool sports/activities. This does not apply to persons engaged in legitimate use of school facilities, playground equipment, or playgrounds after school hours. (Level 1)

34. Off-Campus Internet Site Usage: Students may be subject to appropriate disciplinary action for off-campus internet use, including but not limited to Website creation and/or use, where such use causes, or is likely to cause a material and substantial negative effect on the general safety and welfare of students and staff, or on the good order or functioning of the school(s) or which causes a violation of this Code of Conduct. This paragraph shall not be applied contrary to the protections of the First Amendment. (Level 1, Level 2, or Level 3)

35. Parking/Driving/Improper, Negligent, or Reckless Operation of a Motor Vehicle:

Students must be authorized to drive or park at or on a school district property. They may only park in authorized areas and at all times drive safely, In exchange for being authorized to park on a school district property, the vehicle owner and student consent to the searching of the vehicle by the district or its agents when circumstances warrant. A student will not intentionally or recklessly operate a motor vehicle, to endanger the safety, health, or welfare of others on school property, or operate such a vehicle in areas where access to such vehicles has been prohibited or in a manner contrary to any applicable restrictions. (Level 1, Level 2, or Level 3)

36. Physical Assault: A student will not physically assault another person. If a student enrolled in grade 6 or above commits a physical assault at school against another student, then the school board or its designee shall suspend or expel the student from the school district for up to 180 school days. ([MCL 380.1310\(1\)](#)) - as determined by the review committee. "Physical assault" means intentionally causing or attempting to cause physical harm to another through force or violence. ([MCL 380.1310\(3\)\(b\)](#), [MCL 380.1311a\(12\)\(b\)](#)). (Level 3)

37. Possession of Inappropriate Personal Property: A student will not possess personal property that is prohibited by school rules or that is disruptive to teaching and learning, including but not limited to pornographic or obscene material, laser lights, personal entertainment devices, computer games/systems, speakers, cell phones (See district cell phone policy) or other personal communication devices. Certain devices may be permitted for health or other reasons if approved by the principal. (Level 1, Level 2, or Level 3)

38. Profanity and/or Obscenity/Indecency toward Students/Staff: A student will not verbally, in writing, electronically, or with photographs or drawings, or by gesture or object, direct or depict a profanity, an insult, an obscenity or anything indecent toward or about any other student or school district personnel. Indecency is any conduct that is contrary to commonly recognized standards of behavior. This includes but is not limited to obscenity, indecent exposure, gestures, actions (dancing, de-pantsing, etc.), written or

verbal phrases, displays, or pictures that are offensive to the standards of propriety. (Level 1, Level 2, or Level 3)

39. Robbery/Theft or Possession of Stolen Property: A student will not take or attempt to take from another person any property, by force or threat of force, expressed or implied. THEFT OR RECEIPT OF STOLEN PROPERTY (less than \$100) Taking, conspiring to take, without permission of the owner or custodian, or receiving or possessing property known to be stolen. A student will not, without permission of the owner or custodian of the property, take property or have in his or her possession property or exercise ownership rights or control over property in a manner inconsistent with the rights of the property's true owner. [MCL 750.356](#) (Level 2 or Level 3)

40. Serious Physical Aggression: A student shall not engage in any aggressive behavior such as pushing, shoving, bumping, tripping, slapping, hitting, etc. or the threatening thereof which is done out of anger or which results or could result in injury. (Level 2 or Level 3)

41. Sexual Assault: A student will not sexually assault another person. If a student commits criminal sexual conduct in a school building, on school grounds or on any other school property, the school board or its designee shall expel the student from the school district permanently, subject to possible reinstatement, pursuant to [MCL 380.1311](#), ([MCL 750.520b to MCL 750.520g](#)). (Level 3)

42. Sexual Harassment: A student will not make unwelcome sexual advances, request sexual favors or engage in verbal communication or physical conduct of a sexual nature with or toward any other student, school district personnel, or agents. Furthermore, a student will not use words, pictures, objects, gestures, or other actions relating to sexual activity or a person's gender that cause embarrassment, discomfort, or reluctance to participate in school activities. Harassment is further defined and governed by the Redford Union Schools District No. 1 Board of Education Anti-Bullying Policy (Policy 5802). (Level 2 or Level 3)

43. Smoking/Vaping: A student will not smoke, use tobacco or nicotine, or possess any substance containing tobacco or nicotine, smoking paraphernalia, a lighter, or matches in any area where same is prohibited by law or which is under the control of a school district,

including all activities or events supervised, sponsored or sanctioned by the school district. ([MCL 750.473](#)) (Level 1, Level 2, or Level 3)

44. Tardiness: A student will not fail to be in his or her place of instruction at the assigned time without a valid excuse. (Level 1)

45. Technology Abuse: A student will not violate the district's policies, rules, and regulations applicable to technology access and/or use (See district Acceptable Use Policy). (Level 1, Level 2, or Level 3)

46. Threat/Coercion: A student will not threaten another with bodily harm. A student will not coerce another to act or refrain from acting. (Level 2 or Level 3)

47. Trespassing: A student will not enter the premises of the school district or a district-supervised, sponsored, or sanctioned event, other than the location to which the student is assigned, without authorization from proper school authorities. If removed, suspended, or expelled from school, a student will not return to the school premises or attend a district-supervised, sponsored, or sanctioned event without permission of the proper school authorities. (Level 2 or Level 3)

48. Truancy: A student will not fail to report to the school's assigned class or activity without acceptable or appropriate and authorized, prior permission, knowledge, or excuse by the school or parent/guardian. (Level 1)

49. Unauthorized Filming, Picture taking, or Recording: Students shall not engage in filming, picture taking or recording on school property or at a school-sanctioned or sponsored event without permission of the District and shall not film, take pictures of or record another person at any such location without that person's consent whether or not permitted by the District. (Level 2 or Level 3)

50. Unauthorized Group Activity/Gang Activity: A student will not, by use of violence, force, coercion, threat of violence, or gang activity, cause disruption or obstruction to the educational process. Unauthorized groups/gangs are defined as groups of students and/or adults who engage in activities that threaten the safety of the general populace, compromise the general community order, and/or interfere with the District's education mission. [MCL 750.411v](#). (Level 2 or Level 3)

51. Verbal Altercations: A student shall not engage in a discussion with another student/students that involves profanity, excessive yelling, name-calling, or any other action that disrupts the school environment or educational process. (Level 1 or Level 2)

52. Verbal Threats toward the School, Student Body, District Personnel or Agents or Community Members: A student shall not engage in any verbal, written, or electronic communication that threatens the district, student body, district personnel agents or community members, or any combination or portions thereof. (Level 2 or Level 3)

53. Verbal Assault against an Employee: A "verbal assault" is defined for the application of this policy as an oral or written statement, a communicative act, gesture, or other communication made by a student to another person threatening to inflict bodily harm or injury upon any person who is a school district employee or person engaged as a volunteer or contractor by the school district under circumstances which create a reasonable apprehension or fear of imminent bodily harm or injury in the mind of the person being threatened and where there is an apparent ability to inflict the bodily harm or injury threatened. If a student enrolled in grade 6 or above commits a verbal assault, as defined by school board policy, at school against a person employed by or engaged as a volunteer or contractor by the school board, then the school board or its designee shall suspend or expel the student from the school district for a period of time as determined in the discretion of the school board or its designee. [MCL 380.1311](#) (Level 2 or Level 3)

54. Weapons: Dangerous Instruments and Dangerous Weapons: A student will not possess, handle, transmit, or use a dangerous instrument or weapon capable of harming another person. A "dangerous instrument" means any device intended or used to cause injury or bodily harm, any device used in a threatening manner that could cause injury or bodily harm, any device that is primarily used for self-protection or any device used to cause another to fear for his or her personnel safety. Dangerous instruments include, but are not limited to, chemical mace, pepper gas, explosive devices or like substances; stun guns, BB guns, pellet guns; arrows, weapon replicas, razors; box cutters, blades of any kind, lengths of wood or metal, chain, rocks, or other pointed or sharp objects. A "dangerous weapon" means a firearm, dagger, dirk, stiletto, knife with a blade over three inches in length, or pocketknife opened by a mechanical device, iron bar, or brass

knuckles. [MCL 380.1313](#). The term "firearm" does not include an antique firearm (18 U.S.C, § 921). State law requires the school board or its designee to permanently expel from the school district a student who possesses a "dangerous weapon" in a "weapon-free school zone," subject to possible reinstatement, pursuant to [MCL 380.1311\(5\)](#). ([MCL 380.1311\(2\)](#)). "Weapon-free school zone" means school property and a vehicle used by a school to transport students to or from school property. [MCL 750.237a](#). "School property" means a building, playing field, or property used for school purposes to impart instruction to children or used for functions and events sponsored by a school, except a building used primarily for adult education or college extension courses, ([MCL 750.237a](#)). If a dangerous weapon is found in the possession of a student while the student is in attendance at school or a school activity, or while the student is enroute to or from school on a school bus, the Superintendent or the school district or intermediate school district, or his or her designee, shall immediately report that finding to the student's parent or legal guardian and the local law enforcement agency. [MCL 380.1313](#) (Level 3)

55. Weapons: Use of Legitimate Tools as Weapons: A student will not use a legitimate tool, instrument, or equipment as a weapon including, but not limited to, pens, pencils, compasses, combs, or tools with the intent to harm another. (Level 2 or Level 3)

DEFINITIONS OF OUT OF SCHOOL REMOVALS ([MCL 380.1310](#))

SHORT-TERM SUSPENSION

A short-term suspension occurs when a student is suspended for one (1) school day, up to and including ten (10) school days. During a short-term suspension, the student's rights and privileges of attending school, including extracurricular activities, are suspended.

LONG-TERM SUSPENSION

A long-term suspension is when a student is suspended for more than ten (10) school days. During a long-term suspension, the student's rights and privileges of attending school, including extracurricular activities, are suspended.

EXPULSION

An expulsion occurs when the review committee makes a determination to expel a student and thereby terminates the student's rights and privileges to attend school, including extracurricular activities. An expulsion is for an indefinite time unless otherwise specified by the school board, its designee, or state law. The parent/guardian of the student may petition the school board to request the student's reinstatement to school, as permitted by state law.

DUE PROCESS PROCEDURES

Restorative Justice Factors

Pursuant to [MCL 380.1310d\(1\)](#), before suspending or expelling a student for offenses 1, 2, 3, 4, 6, or 7 above, the school board, superintendent, review committee, principal, or other decision-maker will consider the following factors:

1. The student's age;
2. The student's disciplinary history;
3. Whether the student has a disability;
4. The seriousness of the violation or behavior committed by the student;
5. Whether the violation or behavior committed by the student threatened the safety of any student or staff member;
6. Whether restorative practices will be used to address the violation or behavior committed by the student;
7. Whether a less intervention would properly address the violation or behavior committed by the student.

"Restorative practices" means practices that emphasize repairing the harm to the victim and the school community caused by the student's misconduct.

Students who commit any of the above offenses shall be reported to appropriate state or local law enforcement officials, as required under state law.

Each student subject to expulsion shall have his/her situation reviewed by the superintendent on a case-by-case basis, in accordance with the requirements established by state law.

This policy is intended to place the District in compliance with applicable law, and the superintendent is hereby authorized to take whatever actions are necessary to ensure such compliance.

Short-Term Suspension

Except in extraordinary circumstances, alleged violations of the Student Code of Conduct are initially handled at the student's school. If a short-term suspension is contemplated, the principal or assistant principal shall provide the student with oral or written notice of the charges or allegations, and an explanation of the evidence supporting or basis for the charges. The student shall be given the opportunity to present an explanation or a differing statement of the facts.

If the misconduct is found, the principal may authorize disciplinary action in accordance with this Student Code of Conduct, including short-term suspensions. Students whose presence poses a continuing danger to persons or property, or an ongoing threat of disrupting the educational process, may be immediately removed from the school without prior notice, explanation, or opportunity to respond. In such cases, the above procedures shall be provided as soon as practical.

The student shall be notified of the circumstances and action taken. An attempt will be made to notify the parent/guardian of the circumstances and action taken.

The principal's or assistant principal's decision is final.

Long-Term Suspension or Expulsion

For long-term suspensions [more than ten (10) days], the student, student's parents, parent or guardian will be notified, in writing, of the charges against the student, the discipline that could occur if the charges are proved, the nature of the evidence against the student, that discipline will occur pursuant to a formal hearing before an impartial tribunal, and that at the hearing, the student will be given the opportunity to be heard in his/her own defense, permitted the assistance of counsel, and to confront and question witnesses.

The student, the student's parents, parent, or guardian will also be notified, in writing, of any hearing that could result in a long-term suspension which notice shall include the hearing date, time and place, the discipline that could result, and the parents' right to attend.

Long-term suspension hearings are conducted before a review committee appointed by the Administration. The hearing must be recorded. The committee's decision is final if the decision results in a short-term suspension. The student and his/her parents, parent or guardian will be notified, in writing, of any such final committee decision.

If the committee's decision is for a long-term suspension, the decision will go into effect but the decision can be appealed to the Superintendent or his/her designee.

The student's parents, parent or guardian will be notified, in writing, of any such committee decision, of the right to appeal, of the deadline for any such appeal, and of the fact that if a timely appeal to the Superintendent is not pursued [i.e. within ten (10) business days of the date of the notice sent/provided to the student's parents, parent, or guardian], the review committee's decision will become final.

Said notice must also inform the recipient that any such appeal must be in writing, mailed or delivered to the Superintendent and received by the Superintendent within 10 business days of the date of the notice sent/provided to the student's parents, parent, or guardian of the review committee's decision and that the written appeal must specify the basis for the appeal and may also include any new evidence in support of the appeal, if any, which was not presented to the review committee and an explanation of why the evidence was not presented to the review committee.

If a timely appeal is not pursued (i.e. within 10 business days of the date of the notice sent/provided to the student's parents, parent, or guardian), the review committee's decision becomes final.

If a timely appeal to the Superintendent is pursued (i.e. within 10 business days of the date of the notice sent/provided to the student's parents, parent, or guardian), the Superintendent or his/her designee must decide the appeal on the basis of the record presented to the review committee and, if provided, any new evidence presented in or with the appeal. If the Superintendent determines a further hearing is needed, he/she shall notify the student, the student's parents, parent or guardian, in writing, of the time, date and location for the hearing.

Any such hearing shall be recorded.

If the Superintendent or designee concludes that evidence presented – including evidence within the record presented to the review committee – warrants a decision different from the decision of the review committee, he/she can either make the decision or refer the case back to the review committee for further review.

If the Superintendent or designee refers the case back to the review committee, the student, student's parents, parent, or guardian will be notified in writing and the review committee will thereafter notify the student, student's parents, parent, or guardian, in writing, of the date, time and location for the additional hearing.

Any additional decision of the review committee made according to a referral of a case back to it by the Superintendent or designee, shall follow and be subject to the same procedural and notice requirements for a case first heard by the review committee.

If the Superintendent or designee decides an appeal differently than the review committee or affirms the decision of the review committee, the decision will be final pending any further appeal.

A Superintendent or designee's decision pursuant to an appeal will be made in writing and mailed to the student, student's parents, parent or guardian.

The student, student's parents, parent or guardian will also be notified, in writing, that if the student wishes to appeal the Superintendent or designee's decision to the Board of Education, any such appeal must be in writing and mailed or delivered to the Superintendent and received by him or her within 10 business days of the date of the Superintendent's written decision.

Said notice must also inform the recipient that any such appeal must be in writing, mailed or delivered to the Superintendent and received by the Superintendent within 10 business days of the date of the notice sent/provided to the student's parents, parent, or guardian of the review committee's decision and that the written appeal must specify the basis for the appeal and may also include any new evidence in support of the appeal, if any, which was not presented to the review committee and an explanation of why the evidence was not presented to the review committee.

If a timely appeal of the Superintendent or designee's decision is not pursued (i.e. within 10 business days of the date of the notice sent/provided to the student's parents, parent, or guardian), the Superintendent or designee's decision will become final.

If a timely appeal of the Superintendent or designee's decision is pursued (i.e. within 10 business days of the date of the notice sent/provided to the student's parents, parent, or guardian), the student, student's parents, parent or guardian will be notified, in writing, of the date, time and location for the Board of Education appeal hearing. The notice will inform the recipients that the hearing will be conducted in a closed session meeting of the Board of Education unless the student opts to have the hearing take place in an open meeting of the Board of Education.

The Board of Education hearing will occur in a closed session meeting of the Board unless the student opts to have the hearing conducted in an open meeting.

The Board of Education must make its decision of the appeal in an open meeting.

Unless the student presents evidence to the Board that the due process to which the student was legally entitled leading up to the decision appealed was violated or evidence is presented by the student that could not have been presented at the time of the review committee hearing that the Board of Education concludes could and should have resulted in a different decision by the review committee, the Board of Education may affirm the decision appealed.

A Board of Education decision to affirm will be final. The student, the student's parents, parent, or guardian will be notified of any such decision in writing.

If the Board of Education does not affirm the decision appealed, it must refer the case back to the review committee for further hearing.

If the Board of Education decision is to refer the case back to the review committee, the student, student's parents, parent or guardian will be notified in writing and the review committee will thereafter notify the student, student's parents, parent, or guardian, in writing, of the date, time and location for the additional hearing.

Any additional decision of the review committee made according to a referral of a case back to it by the Board of Education, shall follow and be subject to the same procedural and notice requirements for a case first heard by the review committee.

Suspension and Expulsion of Students Receiving or Otherwise Eligible for Special Education

Students previously identified under state and federal regulations as eligible for special education are entitled to an extra measure of consideration for the disability in student discipline procedures. Also, other due process provisions are triggered for any student if a review of a student's record indicates significant prior knowledge about a potential but unidentified disability. District/School personnel, along with a qualifying student's parent(s) and/or guardian(s), are advised to consult with District and intermediate district administrators for special education/student services and to refer to the most recent edition of the Michigan Department of Education's (MDE's) [*Individuals With Disabilities Education Act \(IDEA\) Discipline Requirements*](#) guide/manual.

Interviews of Students by Police or Other Public Agencies

The District endeavors to cooperate with law enforcement agencies. Students may be interviewed in school by law enforcement officials. District/School officials will grant law enforcement interviews with a student after considering the (1) type of incident; (2) seriousness of the incident; (3) age and maturity of the student; (4) the relationship of the incident to school and the educational process, and (5) whether time is of the essence.

When practical, District/School personnel will be present during the police interview, and an attempt will be made to contact the parent/guardian before the interview. If the student is a minor and the parent was not present during the interview, the parent/guardian will be notified by the principal that an interview has taken place.

Notification to Law Enforcement Agencies

State law requires each school board to comply with the statewide school safety policy adopted by the Superintendent of Public Instruction, Attorney General, and Director of Michigan State Police on October 4, 1999. ([MCL 380.1308](#)). The statewide school safety policy requires the following types of incidents occurring at school to be reported to a local law enforcement agency:

- Armed Student or Hostage Robbery or Extortion
- Suspected Armed Student Unauthorized Removal of Student Weapons on School Property Threat of Suicide
- Death or Homicide Suicide Attempt
- Drive-By Shooting Larceny (Theft)
- Physical Assault (Fights) Intruders (Trespassing)
- Bomb Threat Illegal Drug Use or Overdose Explosion Drug Possession
- Arson Vandalism or Destruction of Property Sexual Assault (Criminal Sexual Conduct) Minor in Possession of Alcoholic Liquor or Bus Incident or Bus Accident Tobacco Products

Thank you for taking the time to understand and embrace the Student Code of Conduct. Your dedication to these principles is crucial in creating a positive learning environment where everyone can thrive.

Together, let us continue to build a community where respect, integrity, and collaboration are at the forefront of our shared experience.



It's always a great day to be a Panther!