



Tradition-Rich, Future-Focused

REDFORD UNION SCHOOLS, DISTRICT NO. 1

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Monday, February 13, 2023

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2021-22 educational progress for Hilbert Middle School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Principal, Carissa Peterson for assistance.

The AER is available for you to review electronically by visiting the following website <https://www.redfordu.k12.mi.us> or you may review a copy in the main office at your child's school.

For the 2021-22 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2021-22. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was identified as a Comprehensive Support and Improvement school. This means that some of our subgroups of students are not making the annual gains in the areas that they should be making them each year.

Our school, like many others in Wayne county and across the state of Michigan, deals with the challenge of chronic absenteeism. Students who are missing a lot of school often fall behind. We work to notify parents about their student's attendance through daily robocalls and also in person meetings when students are not coming to school. We are also extremely dedicated to continuing to help our students who need more support in building their foundational skills so that they can be successful academically. All students are enrolled in both a Reading and Math Intervention course for one semester each throughout the school year. In these classes, students work at their individual skill level. We also have after school tutoring twice a week for an hour each day for students to receive homework help, skill building and foundational assistance. We also continuously work to improve our


communication with our parents and students through the use of automated calls and emails, Remind 101, Smore newsletters and Instagram meetings and posts.

State law requires that we also report additional information:

1. **PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL-** All students who leave Beech Elementary as 5th grade students are enrolled at Hilbert Middle School. The district also has open enrollment before the fall and spring semester for out of district students who wish to apply for assignment at Hilbert.
2. **THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN-** Our school improvement plan focuses on goals in math, reading and student behavior.
3. **IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL-** All teaching staff follow the curriculum model provided by the State of Michigan and the Common Core State Standards. A copy of the state curriculum can be accessed online at <http://www.michigan.gov/mde>. In addition, a copy of the district's curriculum guide can be obtained on our school website, www.redfordu.k12.mi.us, under the counseling tab.
4. **THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS-** Please refer to the following website, www.mischooldata.org, to view Hilbert Middle School's combined data report. A copy of this report is also available on our school's website under the Annual Education Report tab.
5. **IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES-** We offer parent-teacher conferences two times a year, at varying times of the day. Approximately 45% of students were represented at fall conferences. We encourage all parents and families to be actively engaged in our school.

The staff and administration look forward to continuing our partnerships with our students and their families. Our goal is to help all of our students achieve their goals. We are excited about the direction our school and district are heading and are prepared to proactively address any obstacles that stand in the way of our success. We recognize the importance of staff, students and community working in collaboration as we embark on exciting new opportunities in a continuous effort for improvement and excellence.

Sincerely,



Carissa Peterson

Hilbert Middle School, Principal