



Beech Elementary
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Mrs. Susan Shelton, Principal
Mr. Damion Jackson, Dean of Students

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Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2015-16 educational progress for the Beech Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Mrs. Susan Shelton for assistance.

The AER is available for you to review electronically by visiting the following web site, for Redford Union Schools or you may review a copy in the main office at your child's school.

For the 2016-17 year, no new Priority or Focus schools were named; some Priority or Focus schools did exit their status because they met the exit criteria. New Reward schools were identified using school rankings and Beating the Odds information. A Focus school is one that has a large achievement gap between the highest and lowest achieving 30% of schools. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state. A Reward school is one that has achieved one or more of the following distinctions: top 5% of schools on the Top-to-Bottom School Rankings, top 5% of schools making the greatest gains in achievement (improvement metric), or "Beating the Odds" by outperforming the school's predicted ranking and/or similar schools. Some schools are not identified with any of these labels. In these cases no label is given.

Our school was identified as a Priority school Three years ago based off the 2013-2014 MEAP Data. Since this time the Beech staff worked to put a comprehensive plan for improvement together and submitted it to the state of Michigan for approval. The Beech Priority plan was approved and we started the 2015-2016 school year working the implementation of our plan. We have worked to enhance the skills of our teaching staff by providing Professional Development on guided reading. We have been working closely with instructional Coaches in all content areas to improve instruction in the classrooms for all students. We have made adjustments to the daily schedule to provide collaboration time for teachers to focus on student achievement and growth. We continue to work on improving students' scores to close the gaps in all areas, however we are taking on math as a District wide initiative due to the fact that our students have scored so low in math. We have worked on building a positive climate and culture for students and parents. We opened our parent room and partnered with the Development Center to provide additional services for parents and students. In August 2016 we were able to secure a School Improvement Grant from the state of Michigan for additional funding to provide continued improvement in the teaching and learning at Beech.

State law requires that we also report additional information.

1. All 2nd through 5th graders since we are the only school for these grades
2. We are in the third year of the implementation of our Priority School plan. We will continue to work this plan for the rest of this school year and for the 2017-2018 school year.
3. We currently are the regional program for the Emotionally Impaired Students, Hearing Impaired Students, and Autistic Students.
4. The state of Michigan and Redford Union Schools follow the Common Core standards. Each grade level is available on the MDE Website and available in the Beech Office.
5. Beech's M-Step Data show the percentage of student Proficient;
3rd grade- Math 31%, ELA 60%
4th grade-Math 25%, ELA 42%, and Science <10%
5th grade-Math 15%, ELA 49%, and Social Studies <10%

Beech's NWEA Data show the students at/Above grade Level

2015-2016-Reading 30.6% 2016-2017-Reading 30.5%

2015-2016-Math 22.3% 2016-2017-Math 18.3%

6. Beech had 85% of parents/Guardians attend conferences in the fall; 68% in the spring.

Beech Elementary School staff have identified that Math and Reading are still areas of concern, we have put in an intervention plan in place this school year to address the reading needs of our lowest students. We have trained all our intervention staff on a new math intervention program and will be implementing it in the spring of 2017. We have identified our at-risk students in both reading and math using our NWEA test scores. These students will receive small group instruction focusing on their deficit area. We will continue to improve and provide quality instruction for our Beech Families.

Sincerely,

Susan L. Shelton, Principal
Beech Elementary School